

## Hopkins School District #270 Health Services

### Self -Administration of Asthma Medication Authorization Procedure

When a health care provider, parent/guardian, student and school nurse agree that self-administration of asthma or other medication is appropriate for an individual student, the procedure must be done safely, carefully and accurately.

The attached form must be completed by the prescribing health professional and parent/guardian and returned to the school nurse. Orders must be renewed annually or whenever medication, dosage, or administration changes.

The parent / guardian / family must provide to the school health office:

- a written order by a health care provider (could be in the form of a signed AAP, medication consent form, OR this self-administration form)
- a written authorization by the parent/guardian (could be in the form of a signed AAP, medication consent form, parent questionnaire, OR this self-administration form)
- the inhaler and/or other medication in a container appropriately labeled by a pharmacist or the health care provider

#### The student will need to:

- complete a student breathing questionnaire (SBQ)
- demonstrate competency in taking his/her medication safely
- demonstrate appropriate asthma management and self-care skills
- appropriately complete and sign the agreement that accompanies this form
- · follow-up as indicated on the agreement

#### The licensed school nurse will need to:

- determine asthma severity level from the SBQ if not indicated on an AAP, and assess level of asthma control
- assure the student understands what is asthma, early and late warning signs / symptoms, peak flow
  usage as appropriate, what to do to prevent and relieve symptoms, the concept of good control,
  asthma management steps, how to use their asthma action plan, the difference between controller
  and reliever medication, appropriate self-care skills, and can demonstrate appropriate medication
  technique / competency (including knowing how to tell time and decide when to take their
  medications). If you have doubts about a student's understanding, you may want to consider initiating
  a home care visit for asthma education (see asthma care coordination resource list).
- for older students, in preparation for currently (or in the future) being able to self-manage their own disease, assess whether they know / understand
  - 1. who their primary health care provider is
  - 2. The importance of choosing and building a relationship with one health care provider
  - 3. how to make their own asthma appointments (and when)
  - 4. the need for preventive "Well Asthma Care" at least every 6 months
  - 5. where their pharmacy is
  - 6. how to fill and refill their own prescriptions
- intervene on the student's behalf by communicating with the student's parent/guardian and health care provider as needed in order to promote better asthma control and acquisition of asthma self-care skills.



# Hopkins School District #270 Health Services

# Self –Administration of Asthma Medication Authorization School Year \_\_\_\_\_

To Be Completed By Prescribing Health Professional					
It is my professional opinion th following medication:	at		is capable of carrying & self-admini	stering the	
Medication	Dose	Route	Frequency		
Medication	Dose	Route	Frequency		
I recommend self-administration	on of this medication for the	treatment of asthma.			
Symptoms and/or peak flow st dailyweek		ool health office: onthlyother	<del>.</del>		
Comments:					
Discontinuation date:					
Health Care Provider Signature					
Printed Name		Phone #	Date	<u> </u>	
	To Be Com	pleted By Parent / 0	Guardian		
	e reciprocal release of inf		s prescribed by my child's presc health / medications between th		
Signature of parent/guardian			Date		
Work phone # or other daytime phone	ppo number		Cell phone numbe		



## Hopkins School District #270 Health Services

Student Agreement						
I agree to:						
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	not allow anyone else to use my medication					
	maintain a written record of my medication administration at school (e.g. in my planner, notebook, etc.)					
	□ keep a current supply of my medication located (e.g purse, backpack, etc.)					
	□ keep spare medication in the nurse's office					
	(note what day of the week and time under the following circumstances;	)				
	notify the school nurse or under the following circumstances;	,				
	I need to take my quick-relief medication (albuterol) more often than 2 x a week during the day or more than 2 x a					
	month at night					
	I have asthma symptoms after exercise, sports or physical education class					
	My symptoms don't go away or get worse after taking my medication					
	I suspect that I am having side effects from my medication					
	My peak flow reading or symptoms is/are in the yellow or red zone					
	Other					
	refill my prescriptions before they run out (or help remind my parent/guardian to do so)					
I know or will find out:						
	I who my health care provider is and how to contact her / him					
	where my pharmacy is and how to contact					
Cian	ature of Student	Doto				
Sign	ature of Student	Date				
To Be Completed By Licensed School Nurse						
	This student has demonstrated mastery related to his / her asthma medication and self-care sk	rille				
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	This student may sen-carry and should check in with the as described above.					
Cignoture of Licensed Coheel Nurse						
Signature of Licensed School Nurse  Date						

NOTE: If the school nurse does not concur with the health care provider's instructions after assessing the competencies of the student, the school nurse will contact the health care provider to attempt to agree upon a plan. Permission for the self-administration of medication may be suspended if the student is unable to maintain the procedural safeguards established in the above agreement.